Lunchtime Equality Workshop: Age and Fairness

Evaluation Report

The Lunchtime Equality workshop on the topic of age and fairness was designed to explore the effects of ageing on various ethnic groups and those who fall under other protected characteristics, and also to learn about the Equality Act 2010.

Impact

- Contribution to Strategic Outcome 3: Groups, whether already established or just getting started, have the tools they need to engage with their local community in a positive and inclusive way.

Discussions points raised at the FCE Fairness and Age Equality Workshop:

- There is an increasing need to challenge negative age-based stereotyping in policy and practice, as well as encouraging and support *informal* inter-generational social networks (e.g. social cafes, school and care home activities)
- This involves creating and facilitating more civic spaces for young people and older people to take formal roles as active citizens (e.g. community mapping and consultation exercises) to improve community cohesion as well as workshops on addressing loneliness
- Also, raising awareness of stigma and fears around creating positive inter-generational friendships (e.g. resulting from high media profile of paedophilia and negative portrayal of relationships with age gaps and negative images of ageing generally)
- Raising awareness of both inter-generational inequality and barriers to social mobility

Next steps

- FCE will commit to doing a longitudinal research for older people of all protected characteristics in Fife over the next 3 years
- We will work with volunteers, Equality Factfinders and partner organisation to increase knowledge and understanding of the impact of protected characteristics on the experience of ageing
Participants

7 people attended this workshop on 11 July 2018, representing the following organisations:

- Enable Scotland
- Fife U3A
- Fife Society for the Blind
- Fife Carers Centre
- Open Door Project
- Fife Centre for Equalities

Feedback

Participants were asked to score their own knowledge before and after the workshop. Prior to the workshop, three participants scored their knowledge at 4 out of 5, and three at 3 out of 5.

After the workshop, all six participants scored their knowledge on the subject as 5 out of 5. This marked a significant amount of improvement of their knowledge as a result of this workshop.

Four participants scored the workshop 5 out of 5 for the information they received having been helpful, and two scored 4 out of 5.

Four participants scored the workshop 5 out of 5 for the information having been presented clearly, and 2 scored 4 out of 5.

Four participants scored the workshop 5 out of 5 for all queries having been answered sufficiently, and 2 scored 4 out of 5.
Six participants scored the workshop 5 out of 5 for being **totally accessible to them**.

How will you use today’s learning in your role?

“Absolutely. Service delivery, volunteer recruitment, client referrals etc.”

“May have speakers from other involved organisations.”

“This will assist me through looking at intergeneration roles I will have when I set up projects in the future in my current role.”

“I realise the importance of individuals in orgs promoting intergenerational work on a small or large scale.”

“Be more aware of the intergenerational aspect; and intragenerational.”

“Share information with others to raise awareness and direct future projects.”

Do you have any suggestions or other comments?

“More communication between organisations.”

Do you have any workshop topic or theme requests?

“A loneliness workshop”
Open feedback

“Very informative, interesting. Great to get out at lunchtime and do something/learn something to get away from desk. Thank-you.”

Keywords

#age
#fairness
#workshop
#equality

We need diverse voices and we welcome qualitative data and personal stories to help us shape our work, as well as links to further reports. If you have any suggestion in how to improve equality evidence, please tell us.

If you live, work or study in Fife, please consider volunteering as an EQUALITY FACTFINDER to lead action research on barriers to equality faced in your community through consulting and engaging with a wide range of individuals, organisations and groups.

Contact:

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